

# Manchester Post Basic Dysphagia Course

**Log of 40 hours dysphagia patient-centred clinical work with access to your supervisor**

Student's name:			
Student number:			
Date	Type of intervention/supervision	Learning outcome	Time spent
	<p>Observation of clinician giving feedback to client and relatives.</p> <p>Discussion with clinician on the subject of MDT input.</p> <p>Took case history from relatives</p> <p>Initial assessment</p> <p>Observation of supervisors session, moving a person onto more complex textures</p> <p>Observation of supervisors assessment</p> <p>Joint session with physio</p>	<p>How to modify language to facilitate understanding and compliance with recommendations.</p> <p>Gained greater insight into how the overall presentation of a child (muscle tone and spasticity) impacts the oral-motor function of a child and the sub-systems of speech.</p> <p>Appropriate seating and posture is essential to improving oral stability</p> <p>Linking with other disciplines to discuss seating a posture issues is necessary for good therapeutic outcomes.</p> <p>Important to gain knowledge of longstanding and acute swallow difficulties and how these, together with underlying medical condition may affect long term therapy/management</p> <p>Patient refused to give consent. Learnt about the importance of clearly explaining my role and how I could help</p> <p>Management of risk versus the person's quality of life. Weighing up the benefits and burdens, with due consideration to person, relative and medical perspective</p> <p>Feel confident to palpate larynx now, where and what to feel for.</p> <p>Flexed positioning in chair produced not only stable limb movements, jaw opening and (for the first time) speech, within minutes. Reinforced the need for supported positioning</p>	
Total hours:			
Supervisor's signature:			
Supervisor's name (please PRINT):			
Date:			

