



Manchester Post Basic Dysphagia Course

Registered by the Royal College of Speech and Language Therapists

Log of 40 hours dysphagia patient-centred clinical work with access to your supervisor

Student's name:

Student number:

Date	Type of intervention/supervision	Learning outcome	Time spent
	Observation of clinician giving feedback to client and relatives.	How to modify language to facilitate understanding and compliance with recommendations.	
	Discussion with clinician on the subject of MDT input.	Gained greater insight into how the overall presentation of a child (muscle tone and spasticity) impacts the oral-motor function of a child and the sub-systems of speech.	
		Appropriate seating and posture is essential to improving oral stability	
		Linking with other disciplines to discuss seating a posture issues is necessary for good therapeutic outcomes.	
	Took case history from relatives	Important to gain knowledge of longstanding and acute swallow difficulties and how these, together with underlying medical condition may affect long term therapy/management	
	Initial assessment	Patient refused to give consent. Learnt about the importance of clearly explaining my role and how I could help	
	Observation of supervisors session, moving a person onto more complex textures	Management of risk versus the person's quality of life. Weighing up the benefits and burdens, with due consideration to person, relative and medical perspective	
	Observation of supervisors assessment	Feel confident to palpate larynx now, where and what to feel for.	
	Joint session with physio	Flexed positioning in chair produced not only stable limb movements, jaw opening and (for the first time) speech, within minutes. Reinforced the need for supported positioning	
Total hours:			

Supervisor's signature:

Supervisor's name (please PRINT):

Date:



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Log of 32 hours dysphagia-related, but not patient-specific, activity

(i.e. literature, courses, meetings)

Student's name:

Student number:

Date	Type of intervention/supervision	Learning outcome	Time spent
	Review of supervisors report	How to write report that encompasses the theory behind the assessment and write the therapy exercises that are meaningful for carers	
	Read article ' '	Understand that swallow may deteriorate/fatigue over time and therefore need to assess patient over a significant time period and at different points in the day, rather than during a short assessment	
	Read article' '	Understand that patient may produce a better swallow if self feeding rather than being fed by carer	
	Local SIG	Understood the rationale for the bedside dysphagia screen. Understood that different screens are not useful when the nurses rotate through the trusts 3 hospitals	
	Read chapter regarding instrumental examinations	Unable to access these examinations within my trust, but can refer to local hospital for these examinations. Now feel I have a greater understanding of the limitations of these tests and can refer more appropriately	
	Read Trust policies	Able to use appropriately the Trust risk assessment policy to support my recommendations for intervention and therapy.	
	Met with the Unit cook to discuss meal consistencies	Able to reach mutual understanding of restrictions on both professional groups. Able to reach a compromise on the diet recommended as a result of the individuals swallowing assessment within the availability of the menu	
Total hours:			

Supervisor's signature:

Supervisor's name (please PRINT):

Date: